# Tentative Course Outline

Aug 31

Reading Assignment: Chapter One

Course Introduction

Objectives:

• Reflect on past social studies experiences

• Define Social Studies

• Discuss Social Studies Standards

• Identify national Social Studies curriculum patterns

Sept 7 & 12

Reading Assignment: Chapter Two

Objectives:

• Describe backward design of planning

• List steps in planning a social studies unit

• Describe planning strategies that supports meaningful learning for all children

• Locate and utilize multiple resources for unit/lesson planning including technology

Sept 14

Wiki’s, Web 2.0 Tools, Moviemaker, and more

Sept 19 & 21

Reading Assignment**:** Chapter Four

Objectives:

* Explain the differences between assessment and evaluation
* Differentiate between informal and formal assessments and evaluations
* Write appropriate rubrics for assessing projects and other performance assessments

Sept 26 & 28 Writing Lesson Plans

Reading Assignment: Chapter Three

Objectives:

• Describe problem based learning

* Describe instructional strategies for constructing meaning learning of content, skills, and attitudes for all children
* Describe inductive thinking
* Describe and evaluate cooperative learning in Social Studies learning

Oct 3 & 5 Lesson Plan Peer Assessment

Tri-aramas

Reading Assignment: Chapter Nine

Oct 10 & 12 **Test – Mid-term (10th)**

Reading Assignment: Chapter Nine continued:

Objectives:

* + - * Describe instructional strategies for social studies teaching in inclusive classrooms
      * Identify lesson characteristics that are helpful in accommodating learning in a multicultural society
      * Explain how democracy can be modeled in school and in the classroom
      * Identify and describe accommodations to be made in adapting a social studies concept for several specific special needs
      * Describe strategies for assessing social studies learning in diverse student populations

Oct 17 & 19 **Oral History Presentations**

Oct 24 & 26

Reading Assignment: Chapter Five

Objectives:

• Identify goals and standards for the study of history

* Identify and locate primary and secondary resources for learning
* Suggest instructional procedures needed to teach students to think critically  
  about historical events and people

Oct 31 & Nov 2

Reading Assignment: Chapter Six

Objectives:

* Analyze geography standards to develop a comprehensive definition of  
  geography
* Identify, locate, and analyze resources for learning
* Identify actions educators can take to increase geographic achievement

Nov 7 & 9 Geography Activities

Nov 14 & 16 **Field Based Project submitted and described**

Continue **Work on Unit plan**

Nov 21 Continue **Work on Unit plan**

Nov 28 & 30

Reading Assignment: Chapter Seven

Objectives:

* Identify the key concepts and standards for the study of economics and  
  economic decision making
* Explain how interdependence impacts all nations and groups of people
* Locate and utilize in planning varied resources for teaching economics
* Reflect on ways that economic education is authentically taught and  
  assessed

Dec 5 & 7

Reading Assignment: Chapter Eight

Objectives:

• Explain meaning of citizenship

• Detail civic mission of schools

• Identify standards for civic education

* Explain global education

**Unit Plan submitted and shared**

Dec 12 & 14

Reading Assignment: Chapter Ten

Objectives:

* Identify needs of English Language Learners
* Detail strategies to expand Social Studies literacy of English Language Learners
* Describe how reading, speaking, listening, and writing impact Social Studies knowledge

Dec 19 **Final Exam**